

Thursday, January 25, 2018

Write In Your Agenda:

CW:

- “Eatin’ For Energy”/Food Chains & Food Webs: Parts 2-4.

HW:

- Finish “Eatin’ For Energy”/Food Chains & Food Webs: Parts 2-4.

Write In Your Monitoring Log:

Response to Warm-Up:


What’s another ridiculous/interesting fact you know?

You will need:

- Pencil.
- Agenda.
- Monitoring Log.
- “Food Chains and Food Webs” note sheet

Learning Goal and Scale

TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).

4	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.
3 	TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none">o Biotic and abiotic featureso nicheo food chains and food webso predator-prey relationships
2	TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none">o Biotic & abiotic featureso nicheo food chains and food webso Predator-prey relationships
1	TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none">o Biotic & abiotic featureso nicheo food chains and food webso Predator-prey relationships
0	Even with help, the student experiences no success.

Socrative student:

<https://b.socrative.com/student/>

Room:

AWYIVSGU